

Mount Pleasant Middle

Post Office Box 177 / 3075 Elliott Highway
Elliott, SC 29046

Grades 7-8 Middle School

Enrollment 374 Students

Principal Linda C. Norton 803-428-3610

Superintendent Dr. Lloyd Hunter 803-484-5327

Board Chair Deloris Wright 803-437-2089

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	6	33

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Unsatisfactory	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Average	No

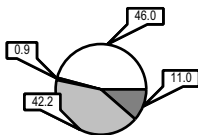
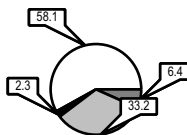
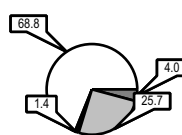
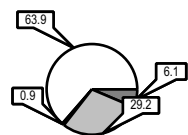
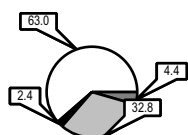
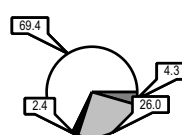
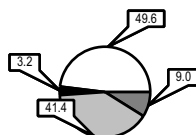
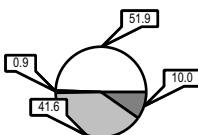
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0	89.9
English 1	90.4	80.8
Biology 1/Applied Biology 2	N/A	48.5
Physical Science	N/A	24.8
All Subjects	92.9	82.8

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	383	92.2	42.2	45.0	11.8	0.9	19.3	No	Yes
Gender									
Male	194	88.1	53.5	38.4	7.5	0.6	11.3	N/A	N/A
Female	189	96.3	31.3	51.5	16.0	1.2	27.0	N/A	N/A
Racial/Ethnic Group									
White	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	370	91.9	41.2	45.7	12.1	1.0	19.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	331	97.6	38.4	47.8	12.8	1.0	20.9	N/A	N/A
Disabled	52	57.7	88.0	12.0	0.0	0.0	0.0	I/S	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	382	92.1	42.1	45.2	11.8	0.9	19.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	381	92.1	41.9	45.3	11.9	0.9	19.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	349	91.7	43.8	44.5	10.6	1.0	17.8	No	No
Full-pay meals	34	97.1	26.7	50.0	23.3	0.0	33.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	383	91.9	54.8	35.8	6.9	2.5	15.0	Yes	Yes
Gender									
Male	194	87.6	60.1	31.0	7.0	1.9	11.4	N/A	N/A
Female	189	96.3	49.7	40.5	6.7	3.1	18.4	N/A	N/A
Racial/Ethnic Group									
White	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	370	91.6	53.8	36.5	7.1	2.6	15.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	331	97.0	51.2	38.6	7.5	2.7	16.3	N/A	N/A
Disabled	52	59.6	96.2	3.8	0.0	0.0	0.0	I/S	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	382	91.9	55.0	35.6	6.9	2.5	15.0	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	381	91.9	54.9	35.7	6.9	2.5	15.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	349	91.4	55.3	36.1	6.2	2.4	13.7	No	Yes
Full-pay meals	34	97.1	50.0	33.3	13.3	3.3	26.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	383	93.7	67.1	27.1	4.3	1.5	5.8
Gender							
Male	194	90.2	66.9	28.8	2.5	1.8	4.3
Female	189	97.4	67.3	25.5	6.1	1.2	7.3
Racial/Ethnic Group							
White	10	100.0	I/S	I/S	I/S	I/S	I/S
African American	370	93.5	66.8	27.3	4.4	1.6	6.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	331	97.3	64.1	29.5	4.7	1.7	6.4
Disabled	52	71.2	93.9	6.1	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	382	93.7	67.3	26.9	4.3	1.5	5.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	381	93.7	67.2	27.0	4.3	1.5	5.8
Socio-Economic Status							
Subsidized meals	349	93.4	67.4	27.9	4.0	0.7	4.7
Full-pay meals	34	97.1	63.3	20.0	6.7	10.0	16.7

Social Studies							
All Students	383	93.7	62.7	30.1	6.3	0.9	7.2
Gender							
Male	194	89.7	67.5	24.3	7.7	0.6	8.3
Female	189	97.9	57.8	36.1	4.8	1.2	6.0
Racial/Ethnic Group							
White	10	100.0	I/S	I/S	I/S	I/S	I/S
African American	370	93.5	62.3	30.7	6.1	0.9	7.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	331	96.4	58.4	34.1	6.8	0.7	7.5
Disabled	52	76.9	92.9	2.4	2.4	2.4	4.8
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	382	93.7	62.6	30.2	6.3	0.9	7.2
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	381	93.7	62.5	30.3	6.3	0.9	7.2
Socio-Economic Status							
Subsidized meals	349	93.4	64.5	29.3	5.6	0.7	6.3
Full-pay meals	34	97.1	45.2	38.7	12.9	3.2	16.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	234	94.0	49.0	45.2	5.7	0.0	5.7
	8	206	97.1	50.8	36.0	13.2	0.0	13.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	191	88.5	47.3	40.5	12.2	0.0	12.2
	8	192	95.8	37.9	48.9	11.5	1.7	13.2
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	234	93.6	56.0	34.0	6.7	3.3	10.0
	8	206	97.6	56.3	36.3	6.8	0.5	7.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	191	88.5	49.3	39.9	8.8	2.0	10.8
	8	192	95.3	59.5	32.4	5.2	2.9	8.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	234	93.2	65.9	27.9	5.3	1.0	6.3
	8	206	97.6	63.2	33.2	1.6	2.1	3.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	191	92.1	69.1	23.7	5.9	1.3	7.2
	8	192	95.3	65.3	30.1	2.8	1.7	4.5
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	234	93.2	67.0	27.3	4.8	1.0	5.7
	8	206	96.6	70.7	28.2	1.1	0.0	1.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	191	92.1	80.8	17.9	1.3	0.0	1.3
	8	192	95.3	46.9	40.8	10.6	1.7	12.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 374)				
Students enrolled in high school credit courses (grades 7 & 8)	5.6%	Down from 11.7%	9.5%	16.7%
Retention rate	2.3%	Down from 3.2%	4.6%	2.5%
Attendance rate	89.4%	Up from 87.3%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%	Down from 6.9%	0.9%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%	Down from 6.4%	1.0%	1.0%
Eligible for gifted and talented	1.0%	Down from 2.3%	6.4%	15.6%
On academic plans	67.4%	N/AV	53.9%	39.9%
On academic probation	3.1%	N/AV	3.4%	0.7%
With disabilities other than speech	11.8%	Up from 11.3%	15.0%	12.4%
Older than usual for grade	5.6%	Down from 8.7%	8.3%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Up from 0.0%	1.8%	0.9%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	45.8%	Up from 31.0%	53.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	34.6%	N/A	18.0%	9.1%
Teachers with emergency or provisional certificates	50.0%	Up from 48.3%	16.7%	5.6%
Teachers returning from previous year	63.8%	Down from 64.9%	77.2%	84.6%
Teacher attendance rate	95.7%	Up from 93.6%	94.3%	94.8%
Average teacher salary	\$35,080	Down 2.4%	\$40,455	\$42,267
Prof. development days/teacher	19.2 days	Up from 13.9 days	12.3 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 30.7 to 1	18.8 to 1	21.1 to 1
Prime instructional time	82.0%	Up from 79.1%	87.8%	89.0%
Dollars spent per pupil*	\$6,154	Down 4.5%	\$7,703	\$6,243
Percent of expenditures for teacher salaries*	54.3%	Down from 54.7%	54.8%	59.8%
Percent of expenditures for instruction*	67.7%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.9%	Up from 57.1%	86.9%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Mount Pleasant Middle School is to prepare all students to succeed as lifelong learners in an ever-changing society by participating in a challenging and relevant curriculum that is complex and motivating. The administration, faculty, staff, parents and community have worked diligently to develop a mission statement signifying our continued commitment to the goal of providing highly qualified instructors, who teach using effective teaching strategies.

Mount Pleasant is the only middle school of the Lee County School District located in rural Lee County, serving students in grades 7 and 8, with a population of approximately 400 students. Teachers of core subject areas, math, science, language arts, and social studies, worked together to implement the TEAM concept throughout the school. Each team planned regularly to maximize instruction, analyze data, incorporate across curriculum concepts, monitor student progress, and communicate regularly with parents.

In an effort to improve student achievement, many activities and programs were utilized to actively engage the students. Professional development for a faculty committed to academic excellence along with Academic Academy, Reading Counts and Small Group Tutoring sessions were utilized to increase Language Arts and Math skills. Accelerated Mathematics (Algebra I) and Language Arts (English I) classes doubled in size to offer more students the opportunity to excel in those subject areas.

The Success Center, Mount Pleasant Middle School's after-school program, and the 21st Century Community Learning Center provided extended day sessions to students that scored below the required minimum score on the PACT test. In addition, the school provided opportunities for students to receive academic assistance before school. A renewed professional relationship with Coca Cola Bottling Company and REXAM continued to complement and support Mt. Pleasant Middle School as business partners.

Parental involvement and school-home communication has improved. It is a goal of Mount Pleasant Middle School to work diligently to develop and implement creative methods to increase parental and community involvement. In addition to the monthly newsletter, The Parent Line, each team communicated with parents through a weekly newsletter, which highlighted weekly standards, assessments and other important information. Teachers also maintained communication with parents through their class websites.

Mount Pleasant Middle School is looking forward to a year of greater success. We are expecting greater student achievement and increased parental and community involvement, as we work together to build a strong educational community throughout the 2006-07 school year.

Linda Norton, Principal, and A. Nicole Simon, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	157	84
Percent satisfied with learning environment	60.0%	52.6%	55.7%
Percent satisfied with social and physical environment	70.0%	53.2%	50.6%
Percent satisfied with school-home relations	35.0%	75.7%	69.1%

*Only students at the highest middle school grade level at this school and their parents were included.